



Review Lessons 1-7

8

Lesson Overview



Come On In

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Students will use LEGO® bricks or other construction toys to make some of the things that God made during Creation Week.



Memory Verse Review

page 3

Students will take turns reviewing their memory verse one word at a time while batting a balloon and trying to keep it in the air.



Lesson Theme Poster Review

page 3

Students will review the key points of the previous lessons by answering questions and reviewing the Lesson Theme posters.



"Pick a Point" Review Game

page 5

Students will be divided into teams and answer more questions. But now they will find the answers in the Scripture verses. Each team will receive points for each correct answer. Points will be drawn from a basket and the "winner" will be determined when all the questions have been answered.



Real World Skit

page 8

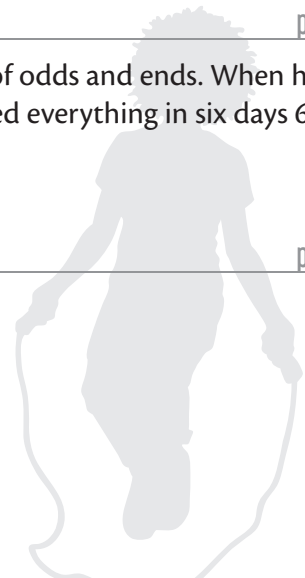
While trying to be a mad scientist, Zach attempts to create life out of odds and ends. When his experiments fail, his friends James and Haley explain that God created everything in six days 6,000 years ago and evolution is a lie.



Snack Celebration

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Students will enjoy a dinosaur-themed snack.



Lesson Preparation

WHAT YOU WILL DO

WHAT YOU WILL NEED



COME ON IN

- Bring in LEGO® bricks or other construction toys to make some of the things that God made during Creation Week.

- LEGO® bricks or other construction toys



MEMORY VERSE REVIEW

- Bring in at least one inflated balloon.

- Inflated balloon



LESSON THEME POSTER REVIEW

- Review the lesson Theme poster questions before class.

- Lesson Theme Posters from Lessons 1–7
- Wrapped candy or other small rewards
- Optional: timer



PICK A POINT REVIEW GAME

- Print and cut apart the Game Point cards from the Resource DVD-ROM. Put them into a bag or basket.
- Print one Scripture Sheet from the Resource DVD-ROM for each student.

- Game point cards, bag or basket to hold cards
- Scripture sheets
- Optional: timer



REAL WORLD SKIT

- Print four copies of the Real World Skit “Mad Scientist” from the Resource DVD-ROM—one for each of the three parts in the skit and one for you.

- Four copies of the Real World Skit “Mad Scientist”
- Props: bowl, mixing spoon, rocks, craft store feathers, fake leaves, fake fur, cup of water



SNACK CELEBRATION

- At home, make any of the following dinosaur-themed treats: dinosaur-shaped cookies, cupcakes with gummy dinosaurs on top, dinosaur-shaped grahams or animal crackers with frosting as a dip, cake with dinosaur decorations.

- The dinosaur-themed treat of your choice



Before the Throne

Dear Lord, your amazing omnipotence is seen in everything you've made, from the smallest insect, to the largest galaxies. Today my students will review lessons about creation. Help them remember that you are the Creator and source of everything in the universe. Give them courage to stand firm against the enemy's lies that say everything happened by chance over billions of years. Help me be clear and consistent in my teaching, never wavering from the truth presented in the Bible. Lord, let us have a fun-filled class that further solidifies your Word in their hearts and minds.



COME ON IN

As students arrive . . .

- Instruct them to use LEGO® bricks or other construction toys to make some of the things that God made during Creation Week.



After all the students arrive, pray with them before beginning the lesson.



MEMORY VERSE

Exodus 20:11 For in six days the Lord made the heavens and the earth, the sea, and all that is in them, and rested the seventh day. Therefore the Lord blessed the Sabbath day and hallowed it.

Introduction

Today we are reviewing! We'll start with the memory verse. You should know it by now. I am going to take this poster down, but first, let's read it together. *Point to the Memory Verse poster and read the memory verse together several times.*



Memory Verse Game

Now we're going to play a game to see how well you remember the memory verse. *Cover or take down the Memory Verse poster so the children can't see it.*

I want you to stand up in a circle. I'm going to throw this balloon into the air. Your job is to bat it around, trying to keep it in the air, while saying the memory verse. When you bat the balloon, say one word from the memory verse. The next person to bat the balloon will say the next word, and so on until we get through the entire verse. If the balloon hits the floor, we'll have to start all over, so try to keep the balloon in the air. Ready? Go! *Throw the balloon into the air.*

That was fun! Now, who can say the memory verse from start to finish on your own? *Allow students to recite the verse. Toss a small piece of wrapped candy as a reward to the children who recite the verse. If you have a large class and they all want to recite the verse, you may need to put them in teams of two allow them to listen to each other.*

➤ We suggest small pieces of wrapped candy as rewards. We also recommend students not eat the candy until they have permission from their parents. If candy is not appropriate for your class, determine another small, motivational reward.

➤ Another option would be to allow the students to go inside the circle and individually recite the verse while keeping the balloon in the air. Offer a reward of candy as incentive.



Lesson Theme Poster Review

As you ask the questions below, allow all children to participate. They can get the answers from the Lesson Theme posters if necessary. Have the Lesson Theme posters displayed where everyone can see them.

Now we're going to use the Lesson Theme posters to review what we've heard from God's Word. I will ask a question and toss a piece of candy to

➤ Encourage the students to answer within an appropriate time limit by using the timer.

someone. If you answer the question correctly, you can keep the piece of candy. If you answer incorrectly or don't know the answer, you must toss the piece of candy to someone else to answer. Whoever answers correctly gets to keep the candy. Some questions have multiple answers. In that case, just give one answer. Then I'll toss another piece of candy to someone else to get another answer.

If you get stuck, you can look at the Lesson Theme posters—but you have to be quick. One last thing: do not push and shove while trying to catch the candy. I don't want anyone getting hurt. Everyone will get a chance at getting candy. Okay, here we go.

► You may want to have the students move closer to where the Lesson Theme posters are displayed so they can easily find the answers to the questions you ask.

? *Show Lesson Theme poster 1. This question has six answers. If you get one of them right, you get to keep the piece of candy. If you get it wrong or don't know the answer, you must toss the candy to someone else who will try to answer the question. Remember, give one answer only. Okay? Here's the first question from Lesson 1. What did God create on each of the six days of creation?* Toss out a piece of candy. Wait for correct answer. Then toss out more candy until all answers are given. Answers are: Day One—heavens, earth, light. Day Two—firmament, atmosphere, air. Day Three—dry land and plants. Day Four—sun, moon, stars. Day Five—sea creatures and flying creatures. Day Six—land animals, people.

? *Show Lesson Theme poster 2. What is the Hebrew word for day?* Toss out a piece of candy. Wait for correct answer. Answer is: Yom.

? **How do we know that each of the days of creation were 24 hours?** Toss out a piece of candy. Wait for correct answer. Answer is: When the words evening + morning and the particular day are mentioned it is a 24-hour day.

That's right. And that is important to remember. Whenever the Bible uses the word Yom—day—this way it is referring to 24 hours. So, we can be sure it means 24 hours in Genesis, too!

? *Show Lesson Theme poster 3. Great! OK. So. We know what God created on each 24-hour day. But there was something special about the man and woman. What was it? How were they different from the animals?* Toss out a piece of candy. Wait for correct answer. Answer is: They were created in God's image.

That's right. Man is created in God's image. Unique from every animal. Man is the only thing God made that can have a relationship with Him. Man can know who God is. God gave man the opportunity to be forgiven through Jesus Christ and spend eternity with Him. People are not animals.

? *Show Lesson Theme poster 4. All land animals were created on Day Six and all flying animals were created on Day Five, right? When were dinosaurs created?* Toss out a piece of candy. Wait for correct answer. Answer is: On Day 6 with man.

? **What were these creatures called in the Bible—in the book of Job?** Toss out a piece of candy. Wait for correct answer. Answer is: Behemoth and leviathan.

► As the students answer the questions in this section, take a moment to expound on the answer for further review. More information for review is on the back of the Lesson Theme posters.

Yep. These animals were created on Days 5 and 6 of Creation Week. NOT millions of years ago.

? *Show Lesson Theme poster 5. We moved from dinosaurs to marriage! The Bible makes God’s definition of marriage very clear. What is God’s definition of marriage? Toss out a piece of candy. Wait for correct answer. Answer is: One man, one woman, for life.*

? *Show Lesson Theme poster 6. You’re doing great! Who can tell me when God created the earth and the universe? How long ago? Toss out a piece of candy. Wait for correct answer. Answer is: 6,000 years.*

Just 6,000 years ago. How did we come up with that? Let’s review using our Lesson Theme poster. Adam was created in the beginning, right? Then 2,000 years later Abraham lived. It was 2,000 years between Abraham and Jesus. And we know that Jesus was here about 2,000 years ago. So, that adds up to about 6,000 years—not millions of years—according to God’s Word. *Refer to the Lesson Theme poster from Lesson 6.*

? *Show Lesson Theme poster 7. We know God created the universe 6,000 years ago. And as our Creator, He is the One who holds everything together and controls all that happens. So how does man fit into the picture? What is man’s responsibility? Toss out a piece of candy. Wait for correct answer. Answer is: We are to care for the earth.*

That’s right. God created. And when He created Adam, he gave Adam authority or dominion over the earth and animals. And from Adam, that responsibility has passed to us.

OK. Put your candy away! And don’t eat any of your candy until you ask your parents if it is OK to eat it.

“Pick a Point” Review Game

Divide class into two or more teams. Have each team take turns answering questions. After each correct answer, let a member of the team draw a number card from the basket. This will be the number of points his or her team gets for this answer. The number of points on the cards will vary so the score will have nothing to do with how skilled one team might be. The effort to earn points will keep the students tuned into the game. Repeat any questions that were missed the first time through. Record a list of the teams’ points on the board to determine the “winner” for the day.

OK. Now you are going to get into teams. This is called “pick a point.” The idea here is that the team that comes up with the right answer first gets to pick a point! I’ll keep track of your points on the board. The catch is, you pick a point from this basket. And the points are all different! You’ll see as we play how this works. *Divide the students into teams of 4–5 students each.*

Gather together into your teams I am going to give each of you a Scripture sheet. When I ask a question, you and your team must figure out

Materials

- Questions listed below
- Scripture sheets
- Bag, basket, or container with Game Point cards
- Optional: timer

➤ Be sure everyone gets to answer at least one question. If you still have students who need to answer, repeat some questions or ask others from the lessons.

which Scripture answers the question. As soon as your team knows which Scripture has the answer, have someone from your team run to the center of the circle (or stand up, depending on your set up for this activity), give the answer, and read the verse to us. If you don't get it right, someone from another team will get a turn. If you do answer it correctly, you can pick a point card for your team from the basket. We'll keep going until we get through all the questions. The team with the most points at the end of the game wins. *Pass out a Scripture sheet to each student. Ready? Let's play! Keep tally of the points on the board as the children answer and pick points for their answers.*

➤ Depending on the time and your class, you may want to adjust the game to tell the children which verse to look at on their Scripture sheets to find the answers to these questions.

? **Here's the first question. Which came first in the biblical account, plants or the sun? You can read Genesis 1:11, 1:13, 1:14–17, 1:19 to get the answer.** *Answer is: Plants. Have the student answer the question, read the verses, and pick a point.*

? **This next question isn't on your Scripture sheet, but you'll know the answer from what we learned in class. What attribute did God reveal to us as He spoke the entire universe into existence by the power of His word?** *Answer is: Omnipotence. Have the student answer the question and pick a point.*

? **Someone read Genesis 1:5, 1:8, 1:13, 1:19, 1:23, and 1:31 on your Scripture sheets. What is the repeated phrase?** *Assign readers. Answer is: The evening and the morning. Have the student answer the question and pick a point.*

? **What does that mean in this account?** *Answer is: A 24-hour day. Have the student answer the question and pick a point.*

? **Now I want some of you to read these verses. Genesis 1:11, 1:21, 1:24, 1:25. Assign readers. What is the repeated phrase?** *Answer is: According to its kind. Have the student answer the question and pick a point.*

? **What does that mean?** *Answer is: They will only be able to produce plants and animals like themselves. Have the student answer the question and pick a point.*

Exactly. In other words, a dog will always produce a dog. It may look different from its parents, but it is still a dog. The same is true with all plants, animals, and even people!

? **Read Genesis 1:1–3. What did God create on Day One?** *Answers found in Genesis 1:1–3. Answers are: Heavens, earth, light. Have the student answer the question, read the verses, and pick a point.*

? **What did God create on Day Two?** *Assign someone to read Genesis 1:6–7. Answer is: God separated the water above from the water below and created the firmament/atmosphere (or expanse). Have the student answer the question, read the verses, and pick a point.*

? **What did God create on Day Three?** *Assign someone to read Genesis 1:11–12. Answers are: Dry land, plants. Have the student answer the question, read the verses, and pick a point.*

? **What did God create on Day Four?** *Assign someone to read Genesis 1:14–18. Answers are: Sun, moon, stars, and planets. Have the student answer the question, read the verses, and pick a point.*

- ? **What did God create on Day Five?** *Assign someone to read Genesis 1:20–21. Answers are: Sea creatures, birds. Have the student answer the question, read the verses, and pick a point.*
- ? **What did God create on Day Six?** *Assign someone to read Genesis 1:24–27. Answers are: Land animals, man. Have the student answer the question, read the verses, and pick a point.*
- ? **Look at Genesis 1:27. How is man different from any of God’s other creations.** *Answer is: Man is created in God’s image. Have the student answer the question and pick a point.*
- ? **And what does that mean exactly?** *Answer is: People can think, communicate, love, and have a relationship with God through Jesus Christ. Have the student answer the question and pick a point.*
- ? **What does the Bible call dinosaurs and dragons?** *Answers found in Job 40:15 and 41:1. Answers are: Behemoth and leviathan. Have the student answer the question, read the verses, and pick a point.*
- ? **Next question. How does God describe behemoth’s tail?** *Answer found in Job 40:17. Answer is: Like a cedar tree. Have the student answer the question, read the verse, and pick a point.*
- ? **Great! Moving on. How did God create Adam?** *Answer found in Genesis 2:7. Answer is: God formed Adam from the dust of the ground and breathed life into him—making him a living being. Have the student answer the question, read the verse, and pick a point.*
- ? **What is God’s perfect design for marriage?** *Answer found in Mark 10:6–9. Answer is: One man, one woman, for life. Have the student answer the question, read the verses, and pick a point.*

You are doing great. I want to see which team can finish these sentences for me. If you can finish the sentence, raise your hand and your team will pick a point! Ready?

- ? The earth is about _____ years old. *6,000. Pick a point.*
- ? We are called to be good _____ of God’s Creation. *Stewards. Pick a point.*
- ? God gave man _____ to care for the earth. *Responsibility. Pick a point.*
- ? The Hebrew word *yom* means one _____ day. *24-hour. Pick a point.*
- ? Man is the only thing created in God’s _____. *Image. Pick a point.*
- ? The dinosaur-like creatures described in the book of Job are _____ and _____. *Behemoth and leviathan. Pick a point.*

➤ Refer the students to the Lesson Theme posters again if they are having a difficult time.

That’s it. We have learned so many great things! Everyone sit down and listen as we go over these posters just one more time. *Use the Lesson Theme posters to go over the quick review below.*

Show Lesson Theme poster 1. **God created the world, the universe, and everything in it in just six 24-hour day.**

Show Lesson Theme poster 2. **When the Bible says evening + morning + and then gives a specific day like the first day it always means 24 hour days. That is**

the way it is used in Genesis. The days in Genesis during Creation Week were 24 hours.

Show Lesson Theme poster 3. Man is the only thing God created in His image. We are the only ones in the universe who can have a relationship with Him through Jesus Christ.

Show Lesson Theme poster 4. Dinosaurs and dinosaur-like animals are mentioned in the Bible. They lived with the man, Job. God calls these animals Behemoth and Leviathan.

Show Lesson Theme poster 5. God gave marriage as a very special gift to us. God's perfect plan for marriage is one man and one woman for life.

Show Lesson Theme poster 6. The genealogies in Genesis give us very detailed information that, when put together and added up tells us that the earth is 6,000 years old!

Show Lesson Theme poster 7. God created the earth, the sea and everything in them. God sovereignly controls everything. We are to care for it without worshipping it.

These are great truths from God's Word. We can get answers to all of our questions from the Bible. It is all we need.

You all did a great job! Let's add up the points and see which team won! *Add up all the points and determine the winning team. Start a round of applause for the winning team.*

We had a winner here. But if we live according to God's Word, believe His truths, and trust His promises we will ALL be winners. *Give everyone another piece of candy or other small reward.*



Real World Skit: Mad Scientist

I have a skit here. I need three volunteers to act this out. We have learned a lot so far this quarter about creation. God made everything in six 24-hour days about 6,000 years ago. He made people special, in his image. And he gave people the important job of taking care of his creation.

But some people don't believe these things. They've been taught in school that the universe started with a big bang 13 billion years ago and plants and animals evolved from pond scum. They even believe that people evolved from monkeys.

This skit is about all that. Zach believes what he's been taught about evolution. His friends Haley and James set him straight and explain that the truth is found in the Bible.

DISCUSS THE SKIT

Great job!

- ? Have any of you been taught about the big bang or evolution in school? What did you think about it? *Allow discussion.*

A lot of people believe in the big bang and evolution, even though these theories are untrue. We have heard it in so many places and from so many “experts” that now a lot of people believe it is true. Even though it is completely against what God’s Word says.

But, we know the real truth. It comes from God’s Word. The Bible tells us exactly what happened. The Bible is God’s true Word. God created everything in six regular days about 6,000 years ago.

If you have friends who are having a hard time understanding creation, take them to God’s Word like Haley and James did in the skit. It will help them make sense of a lot of confusing lies.

Now, who is ready for a snack?



Snack Celebration

- ? The lessons we have just reviewed today all have something in common. What is it? *They all have to do with creation.*

Right. They all have to do with creation. One of the creatures God created stirs up controversy because many people don’t believe that these creatures existed at the same time as people. What creatures am I talking about? *Dinosaurs.*

Exactly! Dinosaurs! But we know from our study of the Bible that dinosaurs did exist at the same time as man, and they were created about 6,000 years ago, not millions of years ago.

So, let’s enjoy our dinosaur-themed snacks and think about God’s wonderful creation.



Group Prayer Time

Be sure to pray with your class before you dismiss them.

- Thank God for revealing Himself to us through creation.
- Ask God to help students stand firm against the world’s lies about creation.
- Pray that the students will be able to help other people understand and believe what the Bible says about God and His creation.

